



**HENRY COUNTY
SCHOOLS**

Better together.

Mt. Carmel Elementary Annual Title I Parent Meeting

September 5, 2024 – 5:00 pm – MCE Media Center

September 6, 2024 – 8:00 am – Virtual

(<https://meet.google.com/gzx-yvsh-rzt>)

School Staff Introductions

MOUNT CARMEL ELEMENTARY



MOTIVATE - CHALLENGE - EMPOWER

1. Dr. Allison VanTone-Foles, Principal
2. Mrs. Nickie Everson, Assistant Principal
3. Ms. Rachel Rose, Family Engagement Liaison
4. Mrs. Belinda Mewbourne, Instructional Effectiveness Facilitator
5. Mrs. Marissa McCall, Instructional Lead Teacher
6. Ms. Yelitza Romero-Veguilla, Translator



HENRY COUNTY SCHOOLS

and our COMMUNITY share

A VISION TO

ensure a
**high-quality,
world-class**
education for
every student.

and a singular

MISSION TO

empower all students with
exceptional

opportunities

and **access**

that lead to

success

in a global society.



Unified Governance

An system for educating, led by the Henry County Board of Education



A COMPASS FOR THE FUTURE

CORE BELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGIC ACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired 2021-2026 Strategic Plan
Developed by the Henry County Board of Education

CORE POLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITY OUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*



Objectives



1. Understand what makes our school a Title I school including requirements, funding, and how our school participates in the Title I program
2. Understand school provided resources such as Henry Teaching and Learning Standards (HTLS), assessment, parent resources, and staff contact information
3. Understand Family Engagement at our school

What is a Title I School?



A school that participates in the Federal Title I program and receives supplemental funds from the district to assist economically disadvantaged students in meeting the State's high academic standards by providing high quality instruction and learning resources such as technology, intervention supports, and family engagement activities.

How does our school participate in the Title I program?



1. Title I is a **federal education program that supports low income students throughout the nation.** Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch.
2. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.
3. The primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards.

How does our school spend Title I money?

50% GOES TO SUPPORT PERSONNEL SALARY &

BENEFITS:

INSTRUCTIONAL LEAD TEACHER – MARISSA MCCALL
FAMILY ENGAGEMENT LIAISON – RACHEL ROSE
TITLE I TUTOR – TRUE STEWART

47% GOES TO TUTORING, SUPPLIES,

SUBSCRIPTIONS

TEACHER TUTORING AFTER HOURS, WRITESCORE

REMAINING 3% FOR FAMILY ENGAGEMENT

SUPPLIES

PARENT RESOURCE ROOM MATERIALS & RESOURCES



How Parent Engagement money is spent?



1. Family Engagement Liaison
2. Parent Resource Center Materials
3. Parent Workshops (academic, technology, etc.)

What are our school's Title I requirements?

1. Provide high-quality curriculum and instruction
2. Facilitate an Annual Title I Parent Meeting
3. Family Engagement
4. Professional Development
5. Parent's Right-to-Know
6. Opportunities for Input
7. Annual Evaluations



ACTION REQUIRED

Mt. Carmel Elementary's Schoolwide Program - Past and Present

MCE 2024-2025 School Goals:



Student Performance Goal #1: By the conclusion of the 24-25 school year, MCE will Increase the percentage of 3rd grade students reading on or above grade level 62% to 67% as measured by the 2025 Spring MAP assessment.

- Our school will focus on the following area:
 - K-2nd Grades: Multi-sensory phonics instruction
 - 3rd-5th Grades: Close Reading

Student Performance Goal #2: By the conclusion of the 24-25 school year, MCE will increase the percentage of 5th grade students scoring proficient or distinguished in Mathematics on the 2024 Georgia Milestones End of Grade Assessment from 25% to 30%.

- Our school will focus on the following area:
 - Develop an understanding of and fluency with solving multi-step word problems using addition, subtraction, multiplication, and/or division

Student Performance Goal #3: By the conclusion of the 24-25 school year, MCE will increase the percentage of students with disabilities reading at or above grade level from: 3rd Grade-20%-30%; 4th Grade-20%-30%; 5th Grade-67%-72%.

- Our school will focus on the following area:
 - 3rd-5th Grades: Close Reading

Mt. Carmel Elementary's Schoolwide Program - Past and Present



Programs Provided to Support MCE's Students:

- EIP focus on math and reading support
- Title Tutoring for K-5 students starting in October
- Parent Resource Center

What is the State's grade report for our school?

<https://schoolgrades.georgia.gov/>



What curriculum does our school use?

1. Henry County uses a Balanced Model of Instruction to guarantee success at every grade level to ensure all students are meeting mastery of state standards
2. In conjunction with the state standards, Henry County Schools ensures instruction alignment with the rigorous Henry Teaching & Learning Standards.



How does our school measure student learning and performance?

Henry County Schools strives to set common, rigorous, expectations for academic performance for all students, emphasize self-assessment and growth, provide a basis for accountability and address development knowledge and skills over time. The goal of Henry County Schools is to ensure that every child reaches mastery in all areas. During each grading period, there will be numerous opportunities for students to demonstrate mastery of the standards. Students will have their progress monitored towards mastery of the Henry Teaching and Learning Standards. Students and parents will receive feedback via the report card every grading period as well as continuous communication from individual teachers. Grade reports are made available every 9 weeks, and parents and guardians have access to the Infinite Campus Parent Portal to monitor grades and progress throughout the school year. Specific grade reporting dates are identified on the Henry County Schools Yearly Calendar. The report card format will vary by grade level.

Henry Teaching and Learning Standards can be found at: <https://www.henry.k12.ga.us/Page/119112>

Henry Connects for grade level standards and family engagement resources: <https://henryconnects.henry.k12.ga.us>

CURRICULUM AND INSTRUCTIONAL STRATEGIES – READING

K-2 – FOCUS ON MULTI-SENSORY PHONICS, SIGHT WORDS, AND LEARNING TO READ

2-5 – USING READY RESOURCES TO SUPPORT READING COMPREHENSION SKILLS

3-5 — CLOSE READING

K-5 – CONVENTIONS: FOCUS ON GRAMMAR USAGE

K-5 – WRITING: UNITS OF WRITING FOR CONSISTENT DEVELOPMENT

****HENRY TEACHING AND LEARNING STANDARDS FOR ALL CONTENT AREAS****

What tests will my child be taking?

MAP Test

- A computer adaptive test created by NWEA™ that kids take two to three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time.; [Learn more here](#)

Formative Assessments

- An **assessment** process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning with the goals of improving students' achievement of intended instructional outcomes.
- i.e. common formative assessment (weekly/biweekly)

Georgia Milestones (GMAS)

- a state required comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures your students mastery of the state standards in English Language Arts, Mathematics, Science, and Social Studies; [Learn more](#)

ACCESS for ELLs 2.0

- a state mandated English language proficiency assessment for Grades K–12. The test is administered every year to help school districts monitor the English language development of students identified as English Language Learners (ELLs)



INFINITE CAMPUS

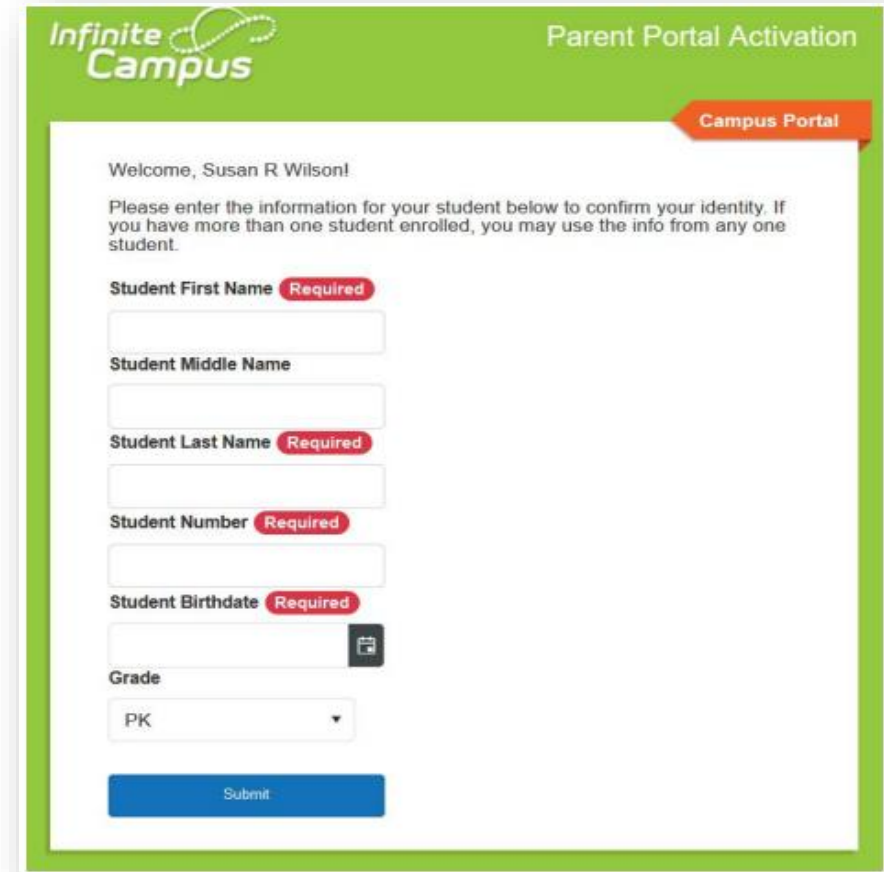
The Infinite Campus Parent Portal is the Henry County Schools system to connect parents and students to student information.

- Verify your transportation choice
- Monitor your child's progress
- Access technology help desk for student devices

To register and activate your parent portal account for the first time you must provide the following information online:

- Student name and grade
- Student Birthdate
- HCS Student ID Number
- Last 4 digits of their social security number
- GUID activation code from the District

<https://campus.henry.k12.ga.us/campus/portal/parents/henry.jsp>

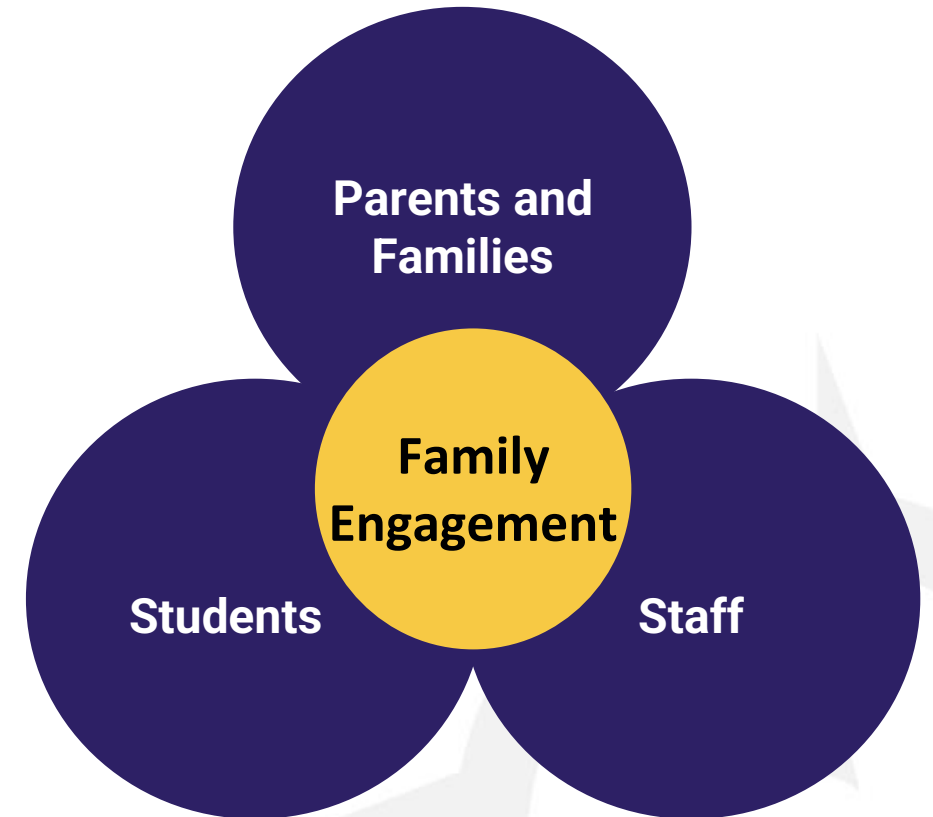


The screenshot shows the 'Parent Portal Activation' page for Infinite Campus. The page has a green header with the 'Infinite Campus' logo on the left and 'Parent Portal Activation' on the right. A red 'Campus Portal' button is in the top right corner. The main content area is white and contains a welcome message: 'Welcome, Susan R Wilson!'. Below this is a prompt: 'Please enter the information for your student below to confirm your identity. If you have more than one student enrolled, you may use the info from any one student.' The form includes several input fields: 'Student First Name' (Required), 'Student Middle Name', 'Student Last Name' (Required), 'Student Number' (Required), 'Student Birthdate' (Required) with a calendar icon, and 'Grade' (a dropdown menu currently showing 'PK'). A blue 'Submit' button is at the bottom.

WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that all parents and families are given the opportunity for meaningful consultation and full participation in their child's education. In this, at a minimum parents are provided with:

- A School-Parent Compact jointly developed with school staff
- A School Parent and Family Engagement Plan
- A District Parent and Family Engagement Plan
- Multiple opportunities for input throughout the year
- The Parents Right-to-Know (professional qualifications of instructional staff)
- Information about the school Title I program
- Information about their child's curriculum, academic expectations, and progress
- Access to and communication with staff according to school procedure and board policies



What Is The District's and School's Parent and Family Engagement Plan, and Where Can I Find Them?



[MCE School Parent and Family Engagement Plan](#)

[HCS District Parent and Family Engagement Plan](#)

What Is A School-Family Compact? [MCE School-Family Compact](#)

 **Shared Responsibility**

 **Jointly Developed**



Linked to Learning



**Increased Student
Academic Achievement**



Does My Child's Teacher Meet Professional Qualifications?



- What is and where can I find the Parents Right-to-Know notification?
- <https://www.henry.k12.ga.us/Page/150911>
- How do I request the qualifications for my child's teachers?

What Opportunities Does The School Provide For Family Engagement?



Mt. Carmel’s opportunities for family engagement, parent and family workshops, volunteer opportunities, and parent decision-making meetings are listed below:

Semester 1:	Semester 2:
<p>August 23, 2024 - Title I Fall Input Meeting September 5, 2024 - Annual Title I Meeting & Curriculum Night September 24, 2024 - Mustang of the Month October 17, 2024 - Technology Support Parent Workshop October 22, 2024 - Mustang of the Month November 19, 2024 - Mustang of the Month November 21, 2024 - Title Meeting - STEM Night December 17, 2024 - Mustang of the Month</p>	<p>January 21, 2025 - Mustang of the Month January 30, 2025 - Literacy Night February 11, 2025 - Mustang of the Month February 27, 2025 - Title I Spring Input Meeting/Heart Healthy Night/Black History Month Event March 18, 2025 - Mustang of the Month March 20, 2025 - Title Meeting - GMAS Workshop April 15, 2025 - Mustang of the Month May 1, 2025 - MCE Transition Night Events</p>

- PEP Talks, Book Fair - Help Media Specialist with sales of books, Mentors, Join PTO and volunteer with various events, School Council, Guest Speakers/Career Day, Partners in Education

How Responsive Will The School Be To My Questions When Staff Is Contacted?

- MCE Telephone Number: 770.897.9799
- MCE Fax Number: 770.897.9806
- [MCE Website](#)
- Dr. Allison VanTone-Foles, Principal: allison.vantonefoles@henry.k12.ga.us
- Mrs. Rashunda Everson, Asst. Principal: rashunda.everson@henry.k12.ga.us
- Rachel Rose, Family Engagement Liaison: rachel.rose@henry.k12.ga.us
- Connect to your child's teacher's Class Dojo account
- [MCE Staff/Faculty Email Addresses](#)



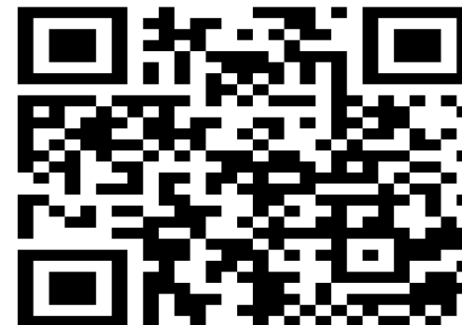
Questions?

Please take the time to review our current [Parent-School Compact](#) and [Parent & Family Engagement Plan](#). These documents can be located on the MCE website on the "Academics" tab under "Title I." Once you have had the opportunity to review the documents, please complete the Acknowledgment Form below by either clicking the link or scanning the QR code. Thank you.

[MCE Acknowledgement Form](#)



[Evaluation & Feedback Form](#)

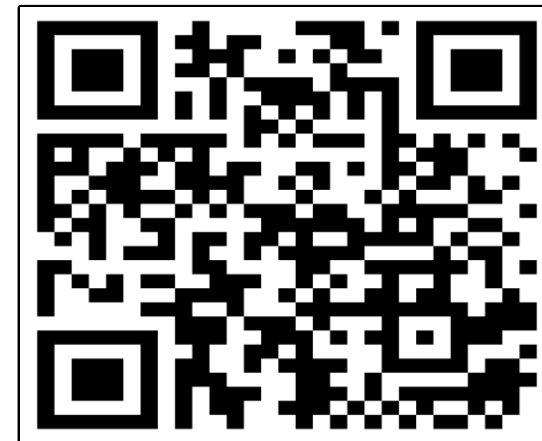
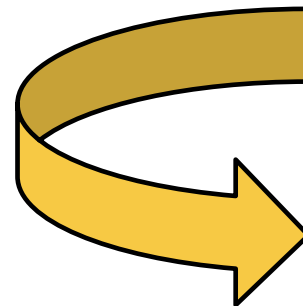


Closing and Evaluation

- This survey is to evaluate the effectiveness of the meeting.
- Please access the survey at this link:
<https://forms.gle/hF9h3mU2skdrYshJA>



Scan Me



*Thank you for coming. We appreciate your presence.
Have a good evening.*

Before you leave please remember to:

- **Sign in**
- **Complete the meeting evaluation**
- **Sign the acknowledgement form (one form for each individual student)**